



Your American Cancer Society Presenters

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Disclosures



The American Cancer Society would like to **thank Delta Dental** for their generous financial support via a grant for the delivery of professional education and supplying materials to help promote HPV vaccination in Kentucky.

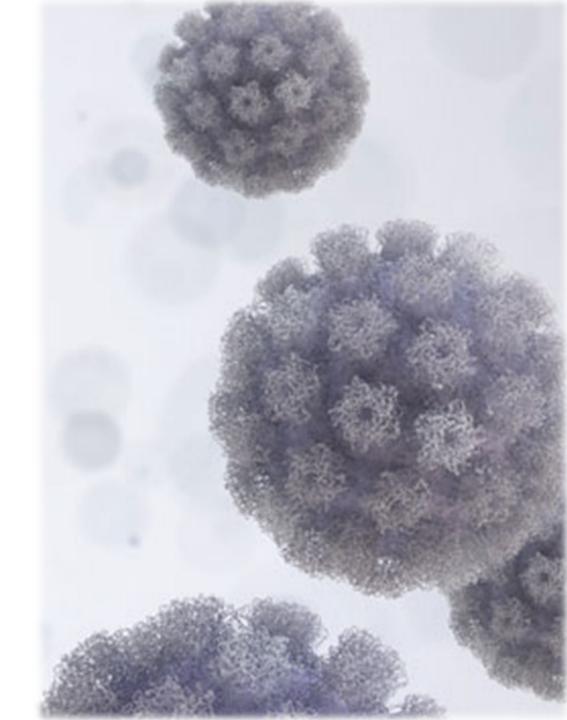
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Learning Objectives:	Objective 1	Participants will learn strategies to communicate with parents about HPV vaccination acceptance					
By the end of today's session,	Objective 2	Participants will understand the basics of Motivational Interviewing including aapplicable techniques for vaccine promotion					
participants will be knowledgeable on	Objective 3	Participants will strengthen their ability to elicit change talk and commitment to change language from parents/patients					

What is HPV?

Human Papillomavirus

- >150 types of HPV
- About 15 types of HPV can cause cancer
- HPV is VERY common



Why Focus on HPV?

- **1** HPV can cause 6 types of cancer.
- 2 We have a vaccine that prevents HPVrelated cancers.
- **2** We need to vaccinate more kids.
- 4 Success is achievable.



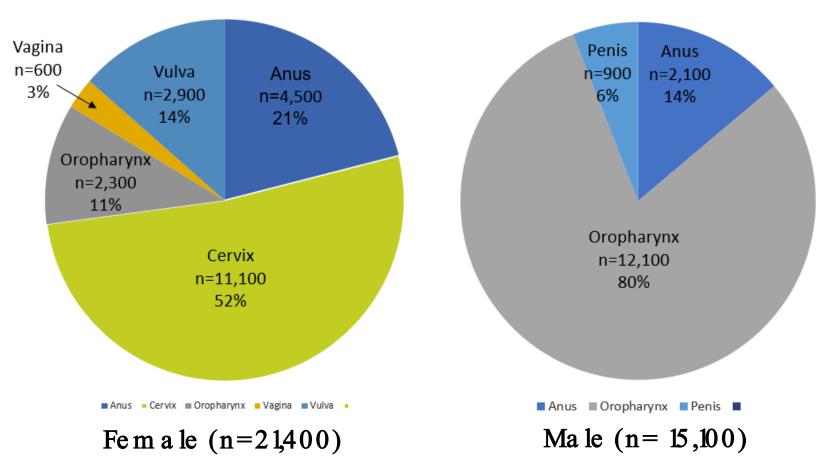
HPV Vaccination is Cancer Prevention

We need to focus on prevention.

CANCER	ROUTINE SCREENING
Cervical	Yes
Anal	No
Penile	No
Throat	No
Vaginal	No
Vulvar	No

Average Number of New Cases of the 6 **Known HPV Cancers by Gender**

United States 2014-2018



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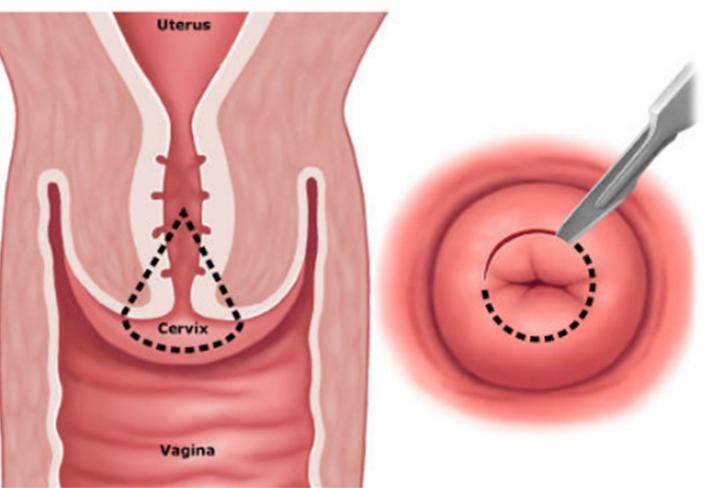
Cervical Pre-Cancers: One Million+ Affected Each Year

- Up to 1 million new cases of low-grade cervical dysplasia
- 196,000 estimated new cases of high-grade cervical dysplasia (also known as "pre-cancer")



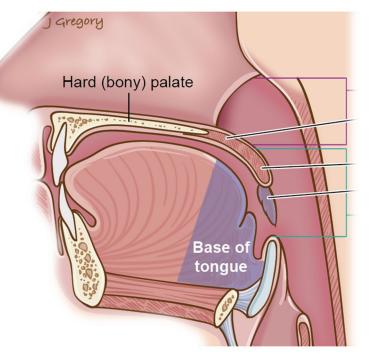
Implications of Pre-Cancerous Lesions

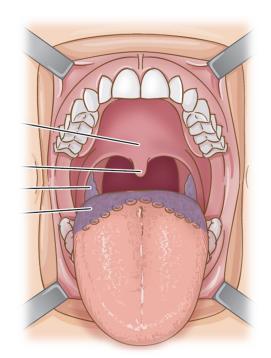
- Treatment with cervical conization or LEEP (loop electrosurgical excision procedure)
- May be associated with adverse
 - Obstetric morbidity
 - Preterm delivery
 - Low birth weight
- Financial costs of care
- HPV vaccination prevents precancer as well as six types of cancer



HPV-Related Oropharyngeal Cancer

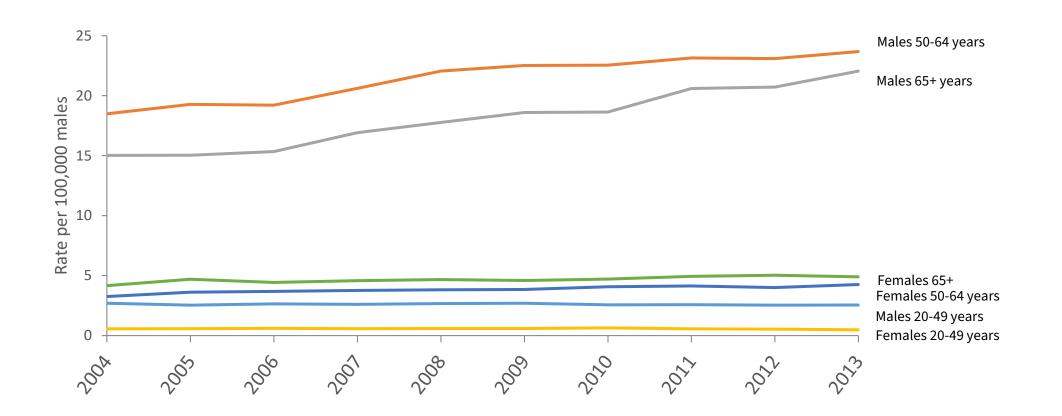
- 14,400 cases annually, 12,100 in men
- Has surpassed cervical cancer as the most common HPV-related cancer
- HPV-related oropharyngeal cancers have more than doubled in the past three decades
- Rise in incidence and changing patient demographics due to HPV
- No screening test
 - No endpoint in clinical trials
 - Late-stage diagnosis





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HPV-Associated Oropharyngeal Cancer



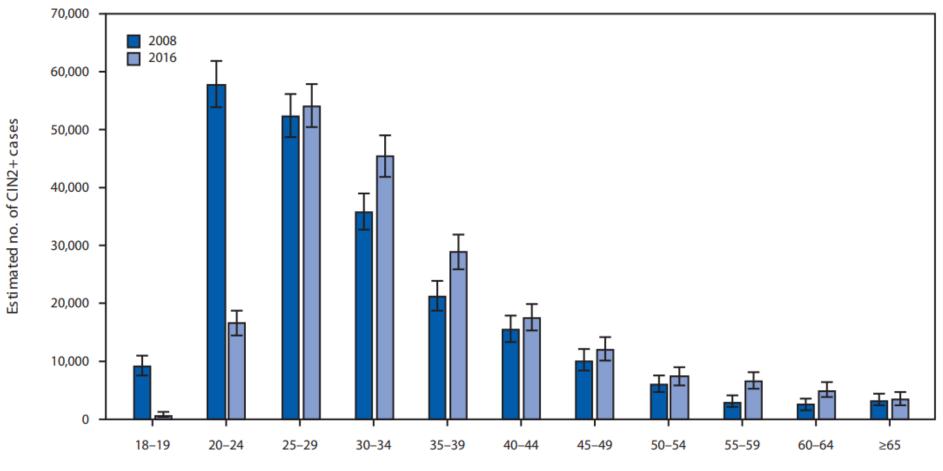
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The Science: HPV Vaccination Effectiveness

HPV Vaccination Effectiveness

Dramatic decrease in high-grade cervical lesions among US women



Age group (yrs)

Impact of Age at Vaccination

Dramatic decrease in high-grade cervical lesions among US women

AGE AT VACCINATION	EFFECTIVENESS (AGAINST CIN3+)
12-13	86%
17	51%
18-21	15%



OPEN ACCESS



Prevalence of cervical disease at age 20 after immunisation with bivalent HPV vaccine at age 12-13 in Scotland: retrospective population study

Tim Palmer,¹ Lynn Wallace,² Kevin G Pollock,^{3,4} Kate Cuschieri,⁵ Chris Robertson,^{3,6,7} Kim Kavanagh,⁷ Margaret Cruickshank⁸

On-Time Vaccination

More Effective

Age at Vaccination	Effectiveness Against CIN3+	Effectiveness Against Cervic Cancer	al
12-13	97%	87%	
14-16	75%	62%	
16-18	39%	34%	THE

ARTICLES | VOLUME 398, ISSUE 10316, P2084-2092, DECEMBER 04, 2021

The effects of the national HPV vaccination programme in England, UK, on cervical cancer and grade 3 cervical intraepithelial neoplasia incidence: a register-based observational study

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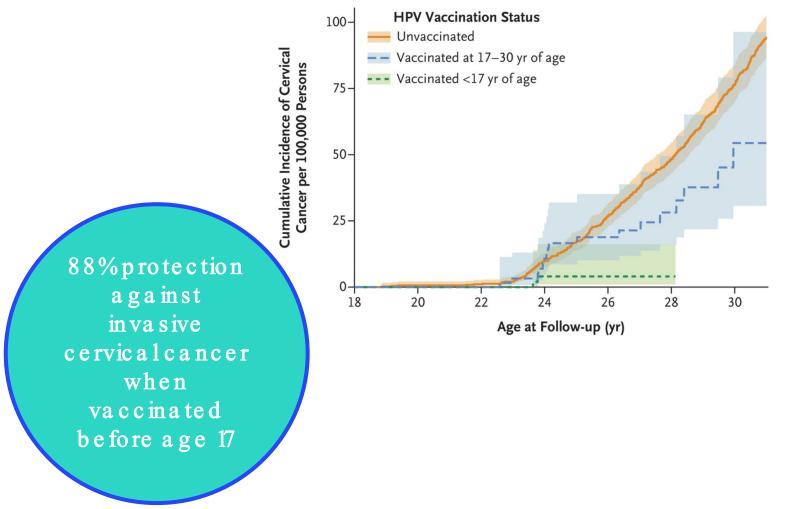
Published: November 03, 2021 • DOI: https://doi.org/10.1016/S0140-6736(21)02178-4 • 🖲 Check for updates

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HPV Vaccination is Cancer Prevention

Sweden, 2006-2017

- 1.7 million females ages 10-30
- 538 cases in 528,000 unvaccinated
- 19 cases in 518,000 vaccinated
 - 2 cases in 439,000 vaccinated between ages 10-16
 - 17 cases in 90,000 vaccinated between ages 17-30



HPV Vaccine Effectiveness

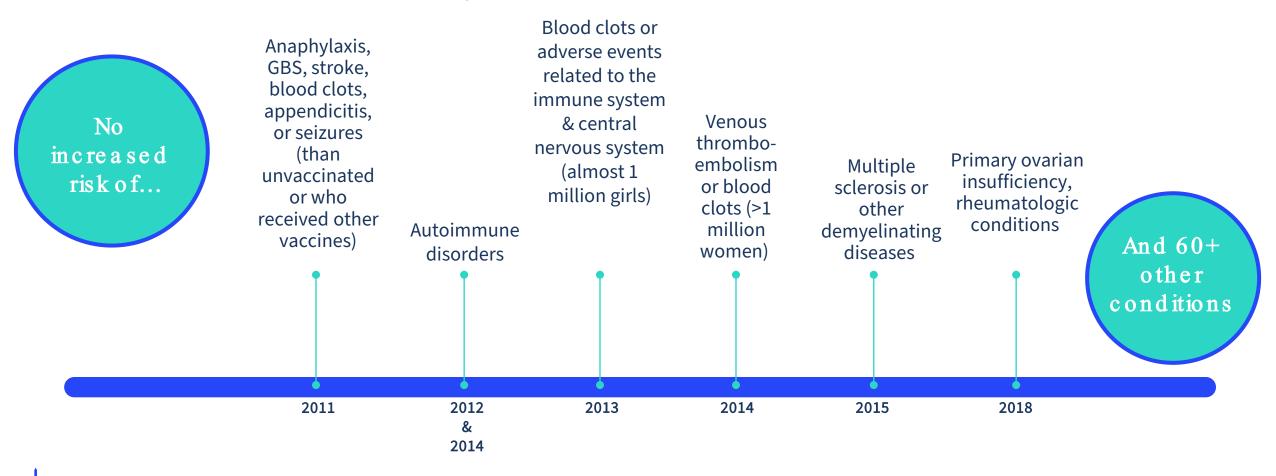
Zero cases of HPV-related cancers in vaccinated women in Finland through 11-year study

Malignancy		Vaccinated Women participants		-Vaccinated Women 6 participants
	Ν	Rate (95% CI)	Ν	Rate (95% CI)
Cervix	0	-	14	8 (4.8 to 13.6)
Vulva	0	-	1	0.6 (0.1 to 4.1)
Oropharyngeal	0	-	1	0.6 (0.1 to 4.1)
Vagina	0	-	1	0.6 (0.1 to 4.1)
All HPV associated cancers	0		17	9.8 (6.1 to 15.7)

This corresponds to vaccine effectiveness of 100%

HPV Vaccination Long-Term Safety Data

If a parent asks about safety, first find out their concern, then ask permission to share your knowledge, and discuss both safety of vaccine and danger of HPV infection.





109 studies of 2.5 million people in 6 countries have shown: NO serious side effects, other than what's typical for all vaccines (i.e., allergic reactions, fainting).



The Science: HPV Vaccination Recommendations

ACS 2020 Guideline Recommendations for HPV Vaccination

1. Girls and boys should get 2 doses of the HPV vaccine at ages 9 to 12 years.

2. Children and young adults up to age 26 years who have not received the HPV vaccine should get vaccinated. Vaccination of young adults will not prevent as many cancers as vaccination of children and teens.

3. The ACS does not recommend HPV vaccination for persons older than 26 years.



Find the full updated guideline published in CA: A Cancer Journal for Clinicians: <u>https://acsjournals.onlinelibrary.wiley.com/doi/full/10.3322/caac.21616</u>

On-Time Vaccination

More Effective

Age at /accination	Effectiveness Against CIN3+	Effectiveness Against Cervie Cancer	
12-13	97%	87%	
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Published: November 03, 2021 • DOI: https://doi.org/10.1016/S0140-6736(21)02178-4 • 🖲 Check for updates



The Science: Protecting More Kids

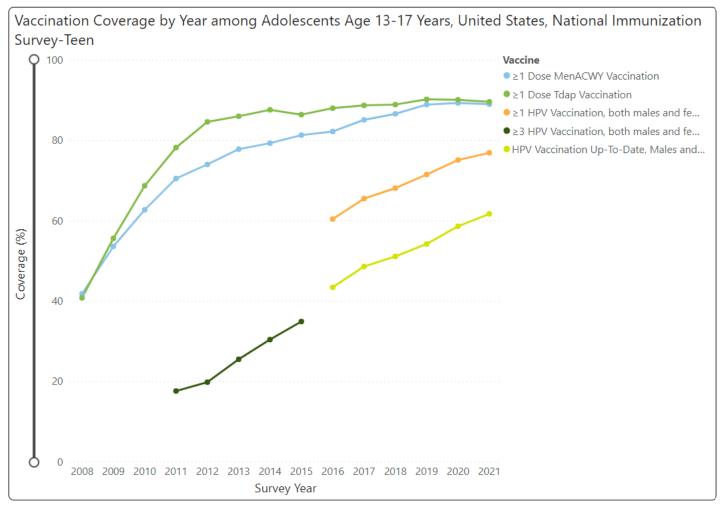
HPV Vaccination is *finally* the new normal in the U.S.

- 75% of US adolescents started the HPV vaccine series
- 58% fully vaccinated
- Don't leave your patients unprotected!



NIS-Teen Data 2008-2021

- 76.9% of US adolescents started the HPV vaccine series
- 61.7% fully completed the series



The Art of Motivational Interviewing



Talking about HPV Vaccination

- Always start with **cancer prevention** and not transmission
 - HPV is so common that it's far more important to discuss why to vaccinate, than how it's spread.
- Preventing cancer is a strong motivator
- Normalize the HPV vaccine
 - Use a presumptive approach
- Connect empathy, advice, and real stories about the risks of not vaccinating
- Discuss recommended vaccines
- Remember the goal of conversation is action: create a plan for next steps that includes follow-up



Truth: A Strong Recommendation for the HPV Vaccine Matters

Make an Effective Recommendation

HPV vaccine initiation rates:

23% if no recommendation 53% if low quality recommendation 73% if high-quality recommendation Same way: Recommend all vaccination in the same way, with the same confidence.

Same day: Recommend HPV vaccine <u>today.</u>

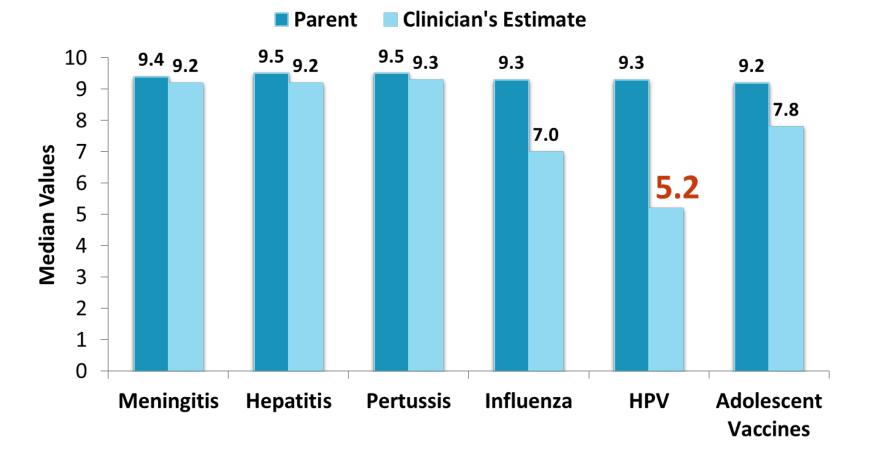


RECOMMENDATIONS MATTER

The **best predictor** of vaccination uptake for both hesitant and nonhesitant parents **was how the provider started the conversation.**



Clinicians Underestimate the Value Parents Place on HPV Vaccine



However, some parents need reassurance

- Traditionally, when a provider recommends the HPV vaccine, the parent/caregiver responds in 1 of 3 ways;
 - "Yes" (acceptance of the recommendation) and the vaccine is given.
 - "No" (resistance to the recommendation) OR "Not Sure" (hesitancy/ambivalence about the recommendation)
 - Provider may ask why the vaccine is not wanted or why there is hesitation
 - Parent will likely state the reasons he/she does not want the child to be vaccinated.
 - This prevents parents from being more open to the possibility of vaccination and possible strengthens his/her argument against it by voicing these concerns.
- Many parents simply accept this recommendation
- Some parents may be interested in vaccinating, yet still have questions. Interpret a
 question as they need additional reassurance from YOU, the clinician they trust with
 their child's health care
- Ask parents about their main concern (be sure you are addressing their real concern)

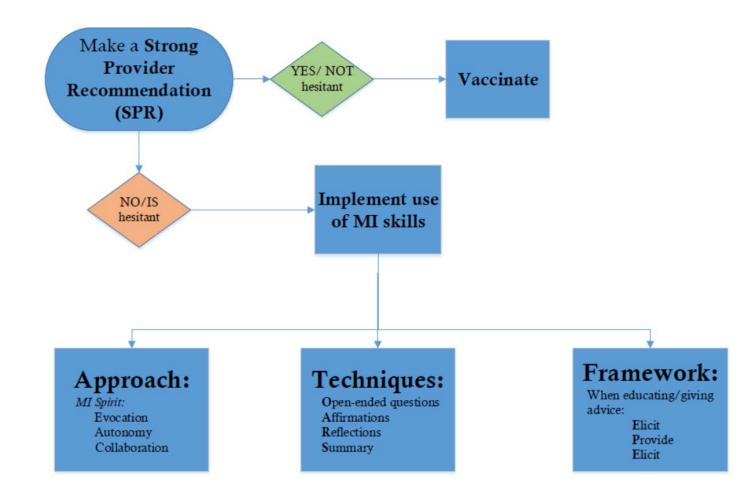
Overcoming Barriers for Parents

- Change systems and processes first.
- Make an effective, presumptive recommendation.
- Recommend the same way, same day as other vaccines.
- Talk about HPV vaccination as cancer prevention.
- Offer empathy, advice, and real stories about the risks of not vaccinating.
- Use Motivational Interviewing strategies.



Where does motivational interviewing fit in?

HPV Vaccine Provider Communication Flow Sheet



What is motivational interviewing?



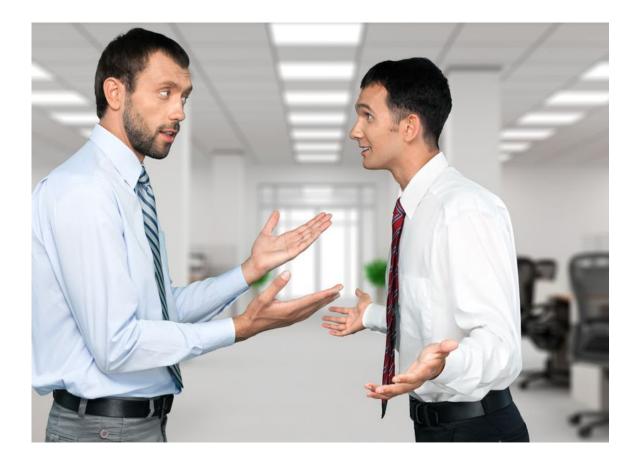
Motivational Interviewing is an evidence-based approach that can be easily implemented into daily practice. It is a collaborative conversation style for strengthening a person's own motivation and commitment to change



It's a way of BEING versus a way of DOING

Persuasion

- Explain why person should make this change
- Give at least 3 specific benefits that would result from the change
- Tell the person how to make the change
- Emphasize how important it is for them to change- including negative consequences of not doing it
- Tell/persuade the person to do it
- If you encounter resistance, repeat above, more emphatically



DOES THIS WORK?

The key & primary goal to motivational interviewing:

- Adopt the right "heart-set". This includes:
 - Partnership
 - Active collaboration
 - Acceptance
 - Non-judgmental
 - Compassion
 - Focus on well-being
 - Evocation
 - Strengths and resources

Primary goal: Interact with a person in a way that increases motivation to change and evoke change talk

Change talk is a person's own statement that favors change

The Processes of Motivational Interviewing



The Four Processes in MI: Engaging

The process of positive engaging involves:

- 1. Establishing a trusting and mutually respectful working relationship
- 2. Agreement on the treatment goals
- 3. Collaboration on ways to achieve these goals



To Get Moving, We Need 'OARS"

The goal is to is understand where your patient is coming from!



Ο	Open Questions
Α	Affirm
R	Reflect
S	Summarize

Open Questions



Difficult to answer with brief replies or simple "yes" or "no" answers



Allows for a fuller, richer discussion



Conversational door-openers that encourage people to talk, using their own words



Keeps conversation focused on the individual

Closed Questions

Do you want your child to be healthy?	"Tell me what you are doing now to keep your child healthy."
You do know that boys need the HPV vaccine too?	"How familiar are you with the recommendations for HPV vaccination for boys and girls?"
Are you going to get all the vaccines today, as I've recommended?	"What other information (about the HPV vaccine) would help you today?"

Minor changes in phrasing will change these questions from "closed" to "open" question?

Affirmations

Statements or gestures that recognize a person's strengths

Lead in the direction of positive change

Confidence-builders

Must be genuine and congruent

Use sparingly - a little goes a long way

Examples of Affirmations

"You are making the best choice for your child."

"You are doing an excellent job."

"You want the best for your child."

"Your commitment to your child's healthy is obvious." "You are thoughtful in your decision-making."

Reflections

<u>Reflective Listening</u>:

- Is listening to the words that are said and the meaning behind them
- Keeps people thinking and talking
- Demonstrates that you seek to understand what has been shared
- Forces you to listen carefully- you can't reflect if you are not paying attention!

• <u>Reflections allow the person to:</u>

- Voice thoughts or feelings they may not have talked about before
- Feel understood
- Feel accepted without judgement
- Hear their thoughts and feelings restated



What do reflective statements look like?

"I know that my daughter will get the HPV vaccine, but not today. She's too young and I'm not ready to start thinking about any of that right now."

What reflection statement could you respond with?

Example: "It's obvious to me that you prioritize your daughter's health, and you want to make sure that the timing is right for the vaccine. May I share some information with you as to why it may make sense to do it sooner rather than later?"



Sum m a rizin g

Allows people to:

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1	Recall the conversation
2	Think of new ideas
3	Transition from one theme to another
4	Plan their next steps
5	Feel more confident moving forward



Let's Practice!



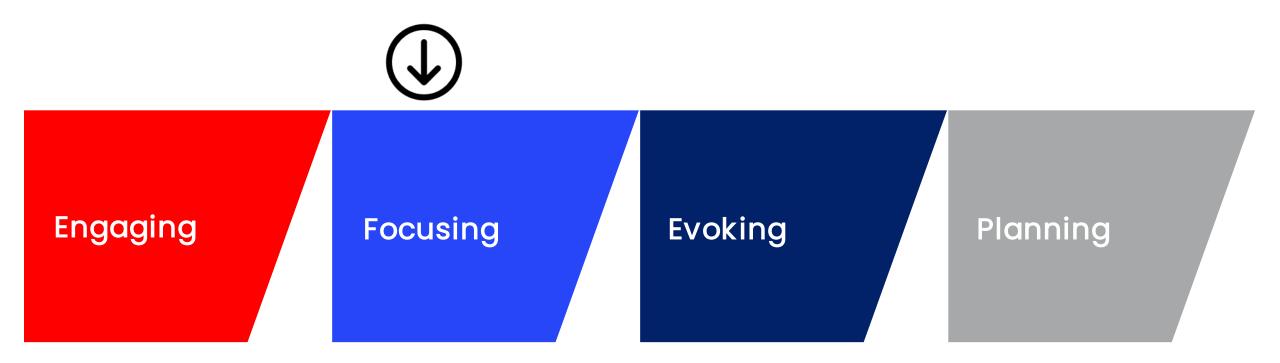


Check Your "MI" Skills



- What are the issues?
- How did you respond?
- Did you try Open Questions?
- Did you use an Affirmation?
- Or use a Reflection?
- How did you Summarize the interaction?

The Processes of Motivational Interviewing



The Four Processes in MI: Focusing



Focusing in MI is an ongoing process of seeking and maintaining direction



Focusing helps you to find what the client wants

Avoid premature focus traps

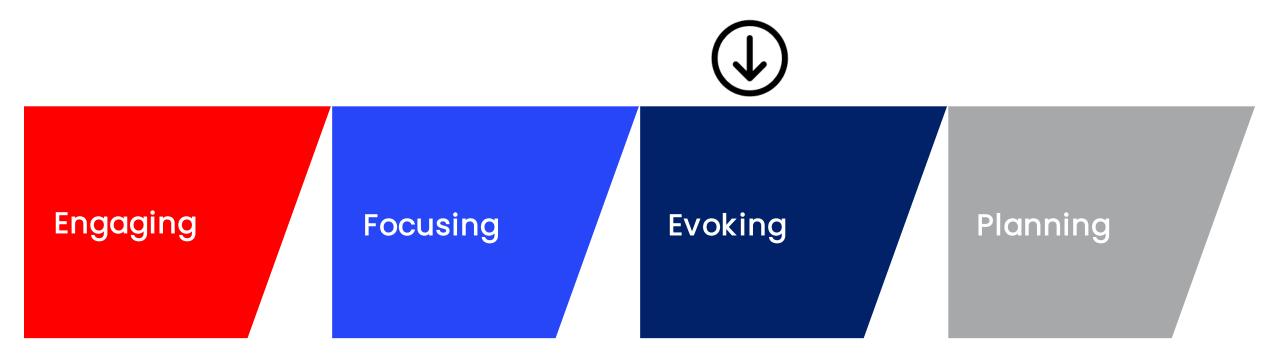
Clients often have a "menu" of issues	
Help them to identify importance of the issue	
Assess their readiness to focus on the main issue	

Why is there hesitancy around the HPV vaccine?

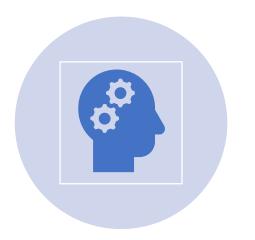
Safety
Pain
Concern about fostering sexual promiscuity & belief that child won't ever have sex
Gender (boys vs. girls)
Age (too young)
Vaccine too much for immune system when given with other recommended vaccines
Parents say physician did not recommend the vaccine
What others have you heard?

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The Processes of Motivational Interviewing



The Four Processes in MI: Evoking







Evoking is the process of eliciting a person's own motivation for change by resolving **ambivalence to change** The process can help to determine **importance of the issue** to the patient.

The evoking process helps the patient voice **how confident** they are about the change.

Strategies for evoking importance:

Strategies for evoking confidence:

Review past success

• In the past, what has helped you make your mind up when you were uncertain?

Personal strengths/supports

• What supports do you have that can help you make a decision?

Hypothetical change

• Suppose you opt for the recommended vaccines today. Looking forward, what might you see as the benefits for her?

Putting it together





Evoking the **importance** of making this change to the patient



Evoking the **patient's confidence** that they can make the change



Let's Practice!

The Processes of Motivational Interviewing



The Four Processes in MI: Planning



Planning involves commitment to change and the formulation of a concrete change plan



For HPV vaccination, this may "simply" be agreeing to have the child vaccinated, and to plan for coming back for second shot (series completion)

Signs of readiness for planning

Increased change talk	"I'm open to getting the vaccine."
Taking steps	"I'll talk about the HPV vaccine with my husband"
Diminished sustain talk	"I would like my child to be healthier."
Resolve	"I really want to do all we can to prevent cancer."
Envisioning	"When the time comes for him to engage in intimate relationships, he will be protected."
Questions about change	"What's the best way to explain this to my husband?"

Recognizing change talk- the heart of Motivational Interviewing

Darn Cat

- D DESIRE (I wish, I want, I like)
- A ABILITY (I think I can or could)
- R REASON (I'd feel better, then)
- N NEED (I have to, I've got to)
- C- COMMITMENT (intent, decision)
- A ACTION (ready, willing)
- T- TAKE NEXT STEPS (I will..)



Responding to change talk

Use your OARS as support!



Ο	Open Questions: Ask for more detail, in what ways, specific examples
Α	Affirm: Comment positively on the person's statement
R	Reflect: Continue the feedback paragraph
S	Summarize: Collecting the bouquets of change talk



Incorporate Motivational Interviewing

into HPV Vaccination conversations

Suggested Conversation Styles

Make a personalized, strong provider recommendation

- "Your child is due for the HPV vaccine today. It's an important vaccine to prevent HPV cancers. I recommend getting the first dose today (at age 9 or 10) and the final dose at your checkup next year."
- "So, I see that Tabitha has just turned 10 and is here for her Well Child Visit. You are doing a great job staying on schedule to insure Tabitha's health. At her age, we strongly recommend she start the series for HPV vaccine for cancer prevention. Additionally, let's plan to have give her Tdap and Meningococcal at her 11-year-old visit. What questions, if any, do you have about the recommended vaccines?"
- "Hi Chase, how is that arm of yours? Mom/Dad, you are to be commended for keeping up on the follow up after his injury. I am sure you were concerned, but it seems his arm is healing very well. Since you're here, this would be a great time for him to get the HPV vaccine which is recommended at his age. How familiar are you with the recommended vaccines for boys and girls? What questions, if any, do you have?"
- "I see that Emma's asthma is better! Congratulations on taking such good care of your health. I bet Mom/Dad have been focused on it as well. Since you're here, I wanted to remind you about your second HPV vaccine which is now due. Understandably you have had other things on your mind with the asthma, but it is important to complete the series for more cancer prevention. An added benefit is that you can get the series done with just the 2 shots and not need a third. What questions, if any, do you have?"

Continue the conversation using MI

The parent/caregiver responds in 1 of 3 ways:

Closing the conversation, the MI way

- Summarize all you have heard and the ask the key open-ended question: *"So where are* you now?"
 - Parent is ready now: Vaccinate today
 - Parent is ready but not now: Pick a date and schedule the first appointment
 - Parent is still unsure: They may still need more time to think things over.
 - Parent does not want the vaccine: Reinforce collaborative approach and encourage them to reconsider at the next visit.



In summary....

This style allows parents to feel heard and respected When parents don't feel pressured, they are more likely to explore openly and honestly their thoughts about the vaccine.

May lead parents to see the situation in a new way and to form different conclusions.

Whole process takes only 3-5 minutes!



It doesn't matter your role; we should all be cancer prevention advocates!

You are trusted to give recommendations.

Advocate for HPV Vaccine during any clinic opportunity (i.e., sick visits, sports physicals)

Recommend vaccine to all children 9 y/o and older.



Resources

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Key Resources

Steps Guide

An action guide to implement evidence-based interventions in clinical practice

Steps Guide Link

• Toolkit +

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- Road map
- Portal to resources
- Launched June 2015
- Tested and improved by over 80 FQHC clinic-level intervention projects



Steps for Increasing HPV Vaccination in Practice

An Action Guide to Implement Evidence-based Strategies for Clinicians*

*Includes pediatricians, family physicians, general internists, obstetrician-gynecologists, nurse practitioners, physician assistants, nurses, medical assistants, and their office managers **Key Resources**

American Cancer Society

Download the materials below for more detailed information about the HPV vaccine and how it can help protect your kids.





Take a shot at cancer! [PDF]

Protecting Our Children From HPV Cancer [PDF]

Vaccinate [PDF]



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HPV Vaccination: Just the Facts [PDF]



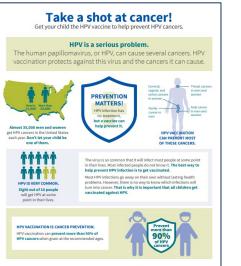
HPV (Human Papillomavirus)

What Parents Should Know About the HPV

Vaccine



HPV Vaccines



ancer.org | 1.800.227.2345





FACT 1 HPV vaccination is safe

American Cancer Society

TALKING POINT: More than 270 million doses of vaccine h 120 million doses in the US. Like with all vaccines, HPV vaccine safety is constantly monitored, and these studies continue to show that HPV vaccination is safe. All medications and vaccines can have side effects. ommon side effects from the HPV vaccine are mild and can include headache, pain, and soreness in the an

FACT 2 HPV vaccination does NOT cause fertility issues.

hich could cause preterm delivery or other probler

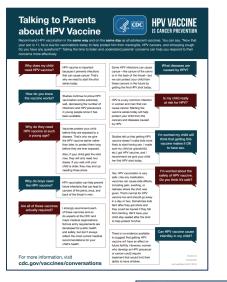
TALKING POINT: There are no data to suggest that getting the HPV vaccine will have a negative effe uture fertility. In fact, getting vaccinated and p ability to get pregnant and have healthy babies.



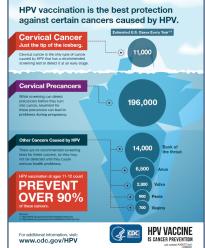
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Centers for Disease Control and Prevention (CDC)

Centers for Disease Control CDC 24/7: Saving Lives, Protecting People		Search	Vac	ccines site	• Q
				<u>Advan</u>	ced Sear
accines and Preventable D	iseases				
cines & Preventable Diseases Home $>$ Vacc	ines by Disease 🗧 Human Papillomavirus (HPV)		Ð	٥	b (
Vaccines & Preventable Diseases Home	Human Papillomavirus (HPV)	Vaccina	tion Info	rma	tior
Vaccines by Disease +	for Clinicians				
Recommended Vaccines Needed by Age Related Links	CDC recommends HPV vaccination for children at ages 11 or 12 yea against HPV infections that can cause some cancers later in life. Vac be started at age 9 and is recommended through age 26 years for t not get adequately vaccinated when they were younger. Research s healthcare professionals are parents' most trusted source of inform the HPV vaccine. CDC encourages healthcare professionals to recor vaccination in the same way and on the same day that they recomm	ccination can hose who did hows that nation about <u>mmend HPV</u>	Ways to boost you vaccination rates 1 gata 2 gata 2 gata 3 gata 3 gata		
Vaccines & Immunizations	vaccines for adolescents.	nend other	4 biotectures and the second s		
	HPV Vaccine Recommendations ACIP recommendations, general precautions and contraindicatio pregnancy precautions, safety of HPV vaccine	ns,	9 International System International System 9 International System International System 10 International System International System 10 International System International System 10 International System International System		
			You Call the S	Shots	
	About HPV Vaccines HPV vaccine composition, immunogenicity, and efficacy		YOU CALL_	THE S	
	Storage and Handling Best practices for HPV vaccine		You Call the Shots interactive, web-b	-	
			immunization trai	ning cour	se. lt



HPV Vaccin	e Safety and Effectiveness	
	s safe, effective, and long-lasting protection against cancers caused by HPV.	
HPV vaccination prevents cancer	Ruman papilementries (HPV) intest about 13 million papela, including terms, each yaar. While most HPV intestore go away on their const. Intestores that during a wave can lead to contain types of arrans. How yee, about 30,000 men and women develop a caroor caused by HPV. HPV wasclantian could prevent more than 69% of them accounts the week eventsity. In FV wasclantian tom con protein from the visus and is not infectious, menning it, cannot cause HPV infection or caroor.	
HPV vaccination is safe	With more than 135 million doess distributed in the United States, HPV vaccine has a reassuring safety record that is backed by over 15 years of monitoring and research. As with all approved vaccines, CDC and FDA closely monitor the safety of HPV vaccines.	
	Any detected safety concerns are reported to health officials, healthcare professionals, and the public. Data continue to show that HPV veccination is safe and effective.	
HPV vaccination works	The HPV vaccine works externely well. Since HPV vaccination was introduced over in the U.S. in 2006, Infectors with HPV hops that cause most HPV carcens and genish warts have dropped IB percent among tiern gits. Reasen this also shown that lawer sciences are developing carvical precincies (abcome) cells on the construction law to cancely.	
HPV vaccination provides long-lasting protection	Studies show that the protection provided by HPV vaccine is long lasting. People who received HPV vaccination remained protected from the visus for more than 10 years, with no evidence of the protection decreasing over time.	
HPV vaccination can have side effects	Les any vacche or medicine, HPV vacchedion can have side effects. The most common side effects are related include gain, includes, or seeling in the arm where the late to given; dicates faiting, makes, and bradische, fairting area inputed free wy access, nachang IPV vacche, is more common among addissioners. To prevent faiting and inpute for states, anyone anouncy HPV sucche include to eated or lang days and anyone and inpute and input and the days.	
HPV vaccination doesn't negatively affect fertility	HPV vaccine does not cause fertility problems. However, nrd getrag HPV vaccine losses poccie valurentiti to HPV cancers and promores. People who develop a cancer caused by HPV will need watarent that can contenties list that which to have children use an a hyterestrem, or calidation. Treatment for cancel precancer could allop of women at risk to problems with their convil, which can instrument source patient adverse.	

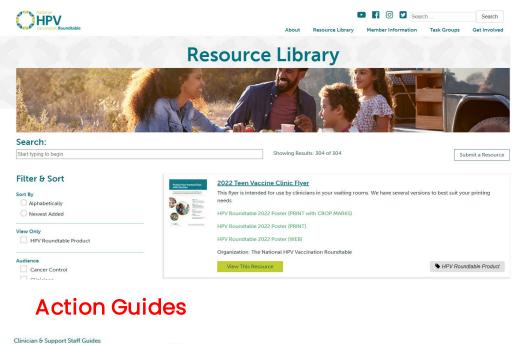




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National HPV Vaccination Roundtable

Resource Library







CHPV





Clinic Posters

Protect Your Preteen/Teen with Vaccines

Protect them from serious diseases including HPV cancers, meningitis, tetanus, whooping cough, flu, and COVID-19.





AGES 9 - 10

HPV dose 1 (human papillomavirus)
HPV dose 2 (6 - 12 months after dose 1)

AGES 11 - 12

Meningitis dose 1 (MenACWY)
Tdap (tetanus, diphtheria, pertussis)
HPV (if 2 doses haven't been given)

AGE 16

Meningitis dose 2 (MenACWY)
Meningitis B series (MenB)

YEARLY

Flu (seasonal influenza)

Preteens and teens should stay up-to-date with COVID-19 vaccine to help protect them from COVID-19.

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Special thanks to Delta Dental



You are seeing Todd in your office for a follow-up visit to check on how a new medication is working. During the visit, Todd's mom shares that she has been seeing a lot of commercials on TV for the HPV vaccination.

She makes a statement that she "sure is glad that Todd is a boy and doesn't need the vaccine".

How do you respond?

Cindy is in the office today because of seasonal allergies. Her dad Charlie has brought her to the office. In reviewing her chart, you see that Cindy has just turned 9 and should initiate the HPV series. You make a presumptive statement to Charlie about vaccinating Cindy today for HPV.

Charlie shares with you that he has been reading up on the vaccine but thinks it would be better to wait until Cindy is 12 and her mom can bring her.

What do you say in response?

Dawnette and her mom are in the office for a routine visit. You bring up the subject that it is time to vaccinate Dawnette for HPV and recommend we vaccinate today.

Dawnette's mom says, "I don't know much about the vaccine, but I have heard that there have been a lot of problems. What I have read makes it seem like the side-effects and the risks are just as bad or worse than what the shot is trying to prevent."

What do you say to assure Dawnette's mom about the safety of the vaccine?

Alexis is a new patient to your practice and is 12 years old. From reviewing her chart, you realize that she has not had any vaccinations for HPV, so you suggest starting today.

In response, Mom says, "I am really unsure about this. Her previous pediatrician didn't say anything and if she didn't bring it up, I am not sure we need to be in a hurry. Plus, I don't want to give her permission to become sexually active."

What do you say?

You've been talking with Martin's mom about getting ten-year-old Martin fully vaccinated for HPV. You can tell that she is on the fence as she says, "I was one of the first to get Martin the COVID vaccine when it was available, and it made him really sick. Are you sure that this vaccine is safe? Are you giving it to your kids? I have heard some negative things."

What do you do say?